

### Summary of the story

Wendy and her brothers are visited by Peter Pan, their favourite storybook character. He teaches them to fly (they must think nice thoughts) and they visit Neverland, where they meet the Lost Boys, Tinkerbell, a fairy, the mermaids and Tiger Lily, a Red Indian girl. The bad pirate Captain Hook who hates Peter Pan, captures them but they escape. Wendy and her brothers return home to London and the Lost Boys come too. Many years later, he comes to visit them and is still a young boy!

### Background to the story

This is an adaptation of the classic tale written by J. M. Barrie and first published in 1911. The story is often staged as a play. J. M. Barrie wrote many plays and other stories for adults. There is a statue of Peter Pan in Kensington Gardens, London.

### Topics and themes

**Animals.** Mermaids are half human, half fish. Make up some more half animal-half human creatures.

**Family.** Wendy's family, her brothers, mother and daughter, Jane, can introduce a discussion on generations. Wendy is the oldest child in her family. Who in the class are also the eldest, the middle, or youngest child? The Lost Boys, on the other hand, are orphans. What is an orphan?

**Friendships.** Peter Pan has many friends in Neverland. He forms a group with the Lost Boys. He has a special friend Tinkerbell. He becomes friends with Wendy. There are different kinds of friends: special ones, every day ones, groups. What kind of friends do the pupils have?

**Magic.** Mermaids, flying and staying young forever are three magical things in the story. Choose one of these for further work. Would the pupils like to stay young forever or prefer to grow up?

**My house.** Wendy's house in London and the house under the tree in Neverland are very different. What do they think would be the good and bad points of each?

**Transport.** The pupils could, for example, find out how sailing ships moved and collect pictures of them.

### Making use of the Reader

**Jane's Visit.** You could suggest that, at the end of the story, Jane visits Neverland with Peter Pan. Ask the pupils to work in pairs to describe what is still there. Display the descriptions. Pupils can vote for the display they like best.

**Hat parade.** Lots of people in the story wear hats or headaddresses, Peter Pan, Captain Hook, Red Indians, Pirates. Using card, coloured paper, fabric or feathers, pupils can choose, design and make the different headwear.

### Using the accompanying audio cassette

**During listening – whole class prediction.** Play the audio cassette all the way through. During the second playing, stop just before a dramatic event (such as on p. 8, when Wendy begins to fall, or p. 22, when the children are captured) and ask the pupils to tell you what happens next, then listen to see if they are right.

**Dramatization** Pick out one scene (let the pupils choose it) to act out. Pupils can listen to their scene on audio cassette first. Record the scene.  
Listening for specific information.

#### Listening for specific information

**Pronoun Practice** Using the hats for the parade, character masks, or simply name labels on sticks the pupils can practise noun/pronoun linkage. Make sure the pupils represent the characters between them (You don't need the Mermaids or the Red Indians except Tiger Lily for this). Play the audio cassette all the way through. On the second play through, stop at sentences with selected personal pronouns. Ask the pupils to stand or wave their labels etc, if they represent the character referred to by the pronoun.



Chants

Chants help pupils become familiar with the sounds and rhythm of English, in a fun way. The language in each chant recycles language from the story. Pupils listen to the chant a few times, clapping in time with the rhythm. Then they say the chant, verse by verse, with the cassette, beating out the rhythm as they say it, to become familiar with the words and rhythm.

A possible activity with the chants, is to split a class into groups and they each say one verse.

Chant 1

Do you want to fly, Michael?  
Think about chocolate  
Do you want to fly, John?  
Think about holidays

Do you want to fly, Wendy?  
Think about your mother

Soon you'll fly  
Soon you'll fly

Chant 2

I'm Captain Hook  
I've got one hand  
One hand and a hook  
Thanks to Peter Pan

I'm the crocodile  
I ate Hook's hand  
I liked the taste  
I want to eat the other one

I'm Captain Hook  
I've got one hand  
One hand and a hook  
Thanks to Peter Pan

Chant 3

Tinkerbell, Tinkerbell  
Fly and find Peter Pan

Hurry up, Tinkerbell  
Fly and find Peter Pan

Hook's got the children  
You've got to tell Peter Pan

Tinkerbell, Tinkerbell  
Fly and find Peter Pan

Notes on the activities in the Factsheet

**Activity 1** The pupils match the pictures to the descriptions. You could extend this by asking for character names as well.

**Activity 2** The pupils learn new words for ships, which you may want to go over first, or which may link to the topic ships and transport. You could extend this to other ship vocabulary, hull, deck, prow, stern if needed for other work. Just add leader lines and label spaces as needed or add to a summary picture on board. Pin up the finished coloured pictures.

**Activity 3** The pupils read the sentences and decide if they are true or false.

**Activity 4** Pupils play in pairs. One pupil draws ten boys in the squares on his/her grid. The other guesses a square by giving the number and letter. The first player says Yes or No to indicate whether there was a boy in the square. The second pupil has ten chances to find as many boys as possible, The pupils then change roles.

Answers to the activities

In the Back of the Reader

Before you read

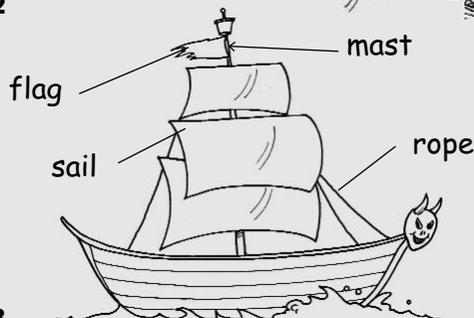
- All the things are in the book except castle, ambulance and some cats.
- Children might include lost boys, trees, forest, Red Indians, mountains, mermaids, pirate ship, sea, crocodile

In the Factsheet

Activity 1

- Wendy's brother.
- Peter Pan's fairy friend.
- A mean pirate.
- Half fish, half girl.
- Has lots of teeth

Activity 2



Activity 3

- This has been done already.
- False. They flew by thinking of lovely things.
- True.
- False. Tiger Lily was a Red Indian girl.
- True.
- False. Wendy remembered him.



# Peter Pan

Name.....

## Activity 1

Here are pictures of five people from the story. Match them to the right description by drawing a line between the picture and the right box. One has been done for you.

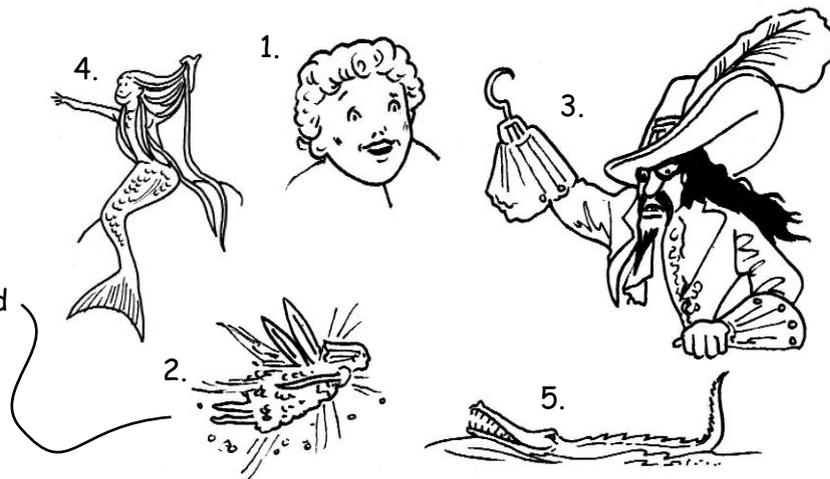
a mean pirate

Wendy's brother

has lots of teeth

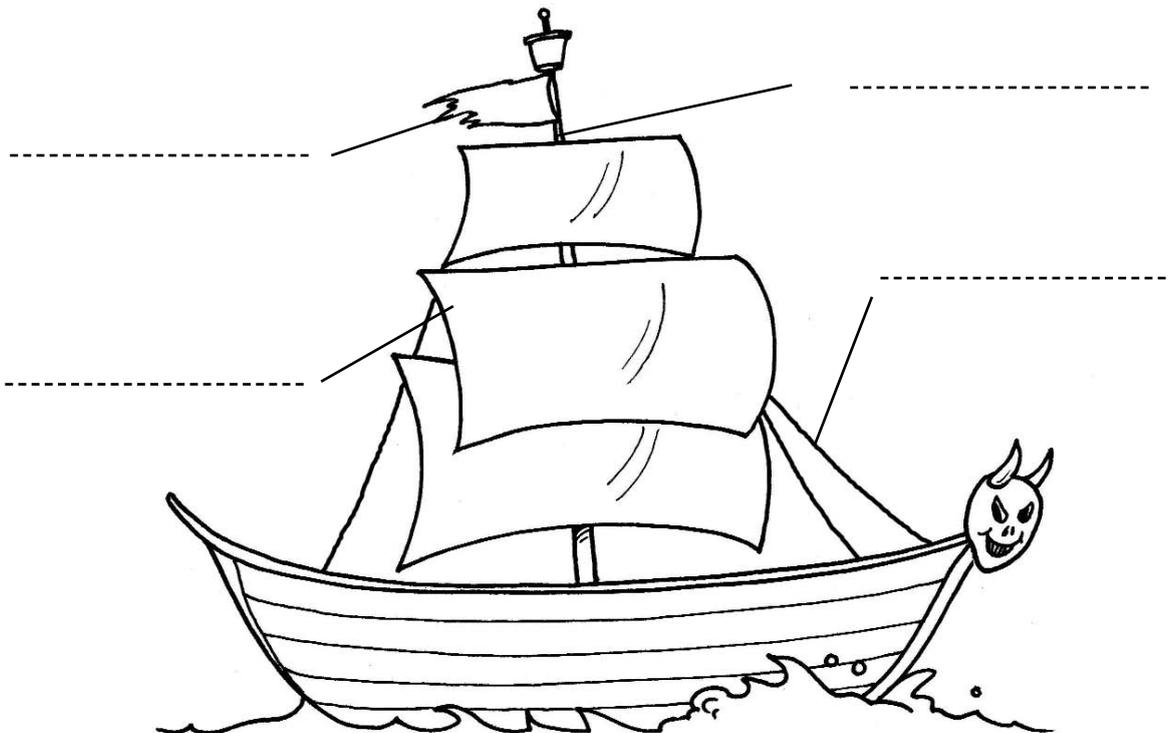
Peter Pan's fairy friend

half fish, half girl



## Activity 2

Label the picture of the ship with these words: Sail, mast, flag, rope.



When you have finished, colour in the picture.



# Peter Pan

Name.....

### Activity 3

Read the sentences and write True or False. Correct the false sentences.

1. Peter Pan cut off Captain Hook's leg *False. He cut off Captain Hook's hand.*.....
2. Wendy and her brothers flew by thinking of lovely things. ....
3. Peter Pan lived under a tree. ....
4. Tiger Lily was a mermaid. ....
5. Peter Pan never wanted to grow up. ....
6. Wendy forgot about Peter Pan. ....

### Activity 4

Find the lost boys!



Draw ten lost boys in the boxes. Ask a friend to guess where the boys are. Your friend has ten chances.

	A	B	C	D	E	F
1						
2						
3						
4						
5						
6						

